

References cited

- Ardoin, N. M., & Heimlich, J. E. (2021). Environmental learning in everyday life: foundations of meaning and a context for change. *Environmental Education Research*, 27 (12), 1-19.
- Fraser, J. & Heimlich, J.E. (Eds.). (2008). Special issue: Where is queer? *Museums & Social Issues: A Journal of Reflective Discourse*. 3 (1).
- Hayde, D., Heimlich, J.E., & Weiss, L. (2023). Learningscapes and the visitor experience. In E. Wood (Ed.), *A New Role for Museum Educators: Purpose, Approach, and Mindset*. Routledge. In press.
- Heimlich, J.E. (2024). Non-Formal & Informal Environmental Education. In Faircloth, S. (Ed): *Oxford Bibliographies in Education*. New York: Oxford University Press, ID: 9780199756810-0316
- Heimlich, J.E. (2019). Queering STEM learningscapes. In W. Letts & S. Fifield (Eds.), *STEM of desire: Queer theories in science education*. Brill. pp 161-176.
- Heimlich, J.E. & Ardoin, N. (2008). Understanding behavior to understand behavior change: A literature review. *Environmental Education Research*, 14(3), 215-236.
- Heimlich, J.E., Argiro, C. & Farnbach, C. (2015). Listening to people listening to music. *Curator: The Museum Journal*. 58(2), 195-207.
- Heimlich, J.E., Meyer, J.R. & Weiss, L. (in review). Measuring perceptions and expectations of informal science learning institutions across diverse publics. *International Journal of Science Education*, Part B. (submitted August 2024)
- Heimlich, J.E., Sickler, J., Yocco, V. & Storksdieck, M. (2010). Influence of immersion on visitor learning: Maya skies research report. Edgewater, MD: Institute for Learning Innovation. [www.informalscience.org/Maya_Skies - Research Report Final - October 2010](http://www.informalscience.org/Maya_Skies_-_Research_Report_Final_-_October_2010)
- Heimlich, J.E., Wasserman, D., Tingley, K., Roberts, S-J. & Aloisio, J. (2022). An influence among influences: The Perceived Influence Contribution Scale development and use. *Journal of Evaluation and Program Planning*. 92 102091
- Heimlich, J.E., Weiss, L., Cason, J. & Owens, W. (2024) Using embedded assessment to evaluate science center theatre. *Visitor Studies*. Accepted 1 March 2024. DOI - 10.1080/10645578.2024.2343583
- Heimlich, J.E. with Wojton, M.A. Meyer J.R., Timko, G. Mony, P., & Nall, R. (2021). Method and Instrumentation: COSI's Center for Research and Evaluation's WZAM3 studies. On Informalscience.org: WZAM3 Method and Instrumentation [https://urldefense.com/v3/https://www.informalscience.org/wzam3-method-and-instrumentation-!!KGKeukYjWrfhcn-DXV0bYdBZZY5XrVxzIjOZ-GPTI0_spWK3ijXCu4YgXRamlAoyYlv_r9g\\$](https://urldefense.com/v3/https://www.informalscience.org/wzam3-method-and-instrumentation-!!KGKeukYjWrfhcn-DXV0bYdBZZY5XrVxzIjOZ-GPTI0_spWK3ijXCu4YgXRamlAoyYlv_r9g$)
- Heimlich, J.E. & Yocco, V.S. (2006). Preliminary report on Optic Nerve: Front-end evaluation. Columbus Museum of Art. Columbus, OH: OSU Extension.
- Kocanjner, N., Balvage, S., Lehnhardt, K., & Heimlich, J.E. (2009). Assessing young children's learning within an informal setting at Disney's Kids' Discovery Clubs. *Journal of the International Zoo Educator's Association*, 45, 32-37.
- Meyer, J.R., Heimlich, J.E. Horr, E.E.T. Kemper, R.F. & Börner, K. (2023). Respondent comfort in sharing sensitive information, in-person, in a digital age. *Journal of Museum Education*. 48(2) 136-152. <https://doi.org/10.1080/10598650.2022.2135353>
- Smith, J.R., Witherington, B., Heimlich, J.E., Lindborg, R., Neidhardt, E. & Savage, A. (2019). Public sea turtle watches serve as effective environmental education. *Environmental Education Research*, 25(2), 292-308.
- Wojton, M.A. Hayde, D., Heimlich, J.E. & Borner, K. (2018). Begin at the beginning: A constructionist model for interpreting data visualizations. *Curator: The Museum Journal*. 61(4), 559-574.